

*So Much Stuff,
So Little Time:
How to leverage
all the “things”
to serve your
students*

The More accurate title:

*So Much Stuff,
Let's think well so we
can leverage all the "things"
to serve your students*

Who is this guy?

Why should I care what he has to say?

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YOU ARE THE EXPERT
ON YOUR PROGRAM.

(you are a pedagogical
and musical expert)

So much stuff...



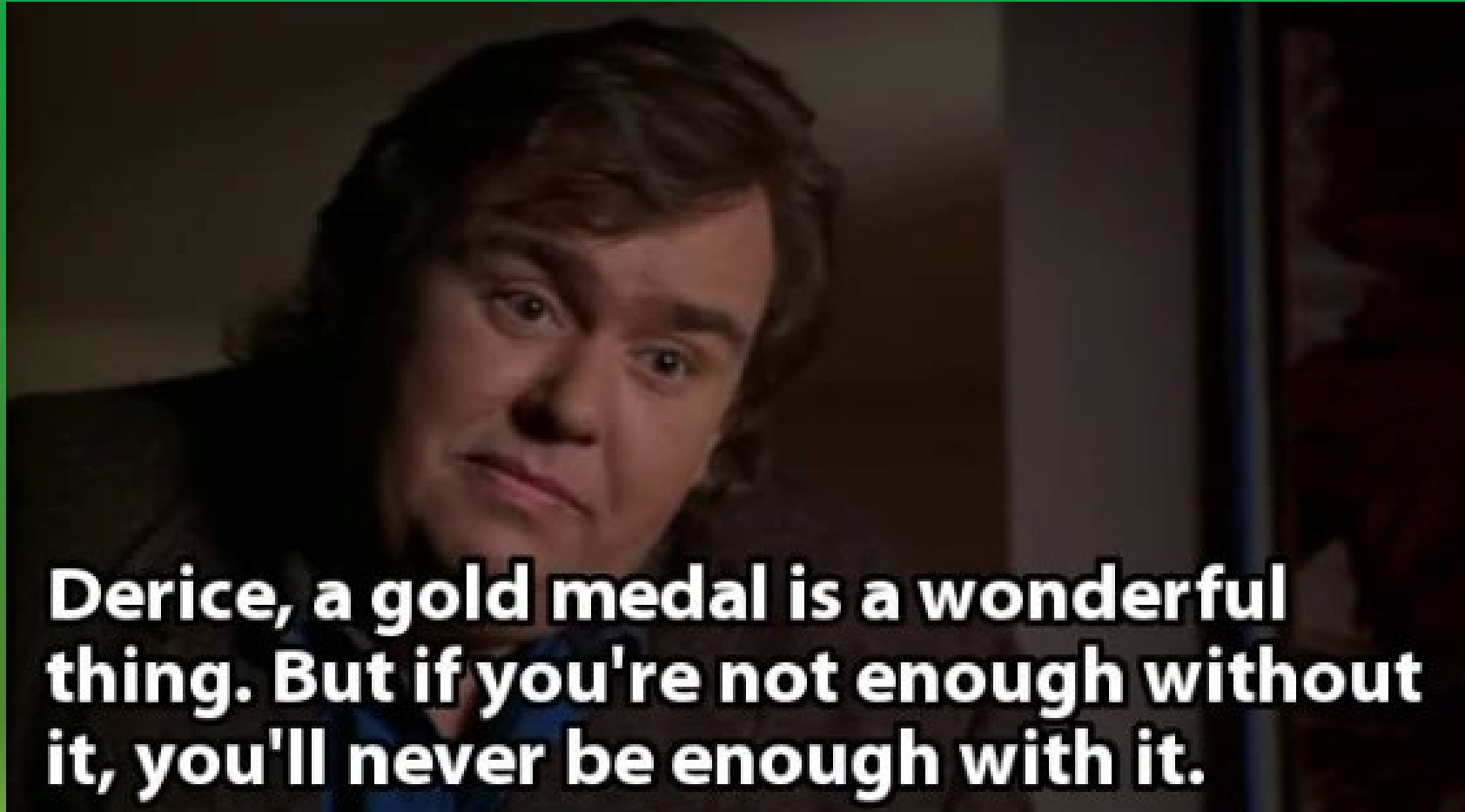
So much stuff...



Perspective



Perspective



Perspective

Find something outside of music
and your school to get your head
up to the outside world

So much stuff...









The only sacred tradition is that
we make the best decisions
to serve our program based
on the resources and knowledge
available to us this year



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We have to be intentional in our
thoughts if we want to have
a chance at being
excellent in our actions.



“Never say the first thing
that comes to mind”
Bob Reynolds



“Never say the first thing
that comes to mind”
Bob Reynolds

How much more does
This apply to leading.
We should think.
A Lot.

Guiding Principle #1

It's not about us. It's about them.

The only reason we should lead people
is that we believe we can help them
get better for their own benefit.

Guiding Principle #1

It's not about us. It's about them.

“To do this job, you have
to love music AND people.”

-Steve Pederson

Guiding Principle #1

Accomplished Learner:

What should kids look like
when they leave our programs?

Guiding Principle #1

Accomplished Learner:

What should kids look like
when they leave our programs?

Musically

Guiding Principle #1

Accomplished Learner:

What should kids look like
when they leave our programs?

Musically AND Non-musically (life 101)

Kids take teachers as much as band.

-Dr. Tim

They will value what we value.

Guiding Principle #1

It's not about us. It's about them.

But our values/attitudes affect EVERYTHING.

Guiding Principle #1



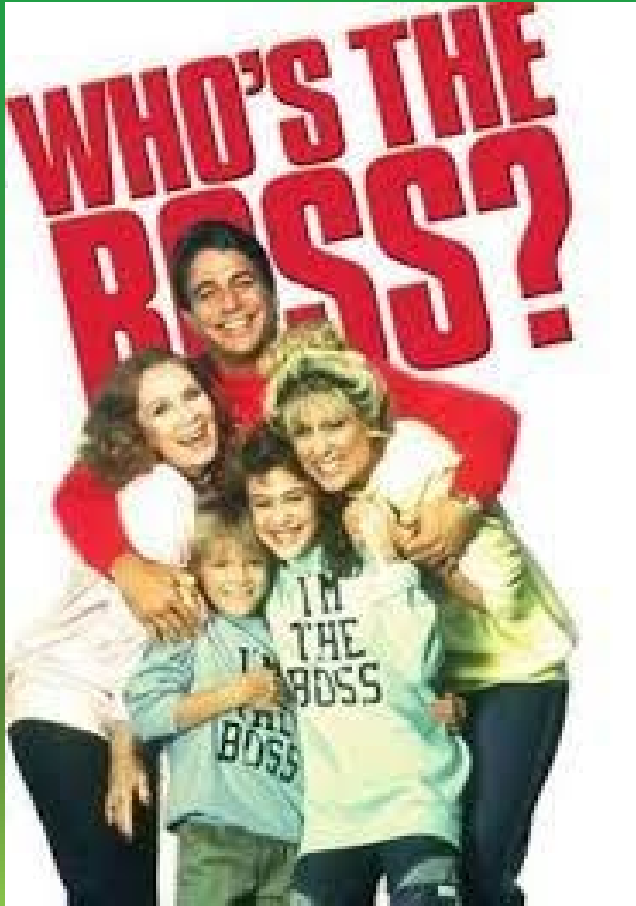
Guiding Principle #1



We need to be
experts for our students,
but we don't have
to do it alone.

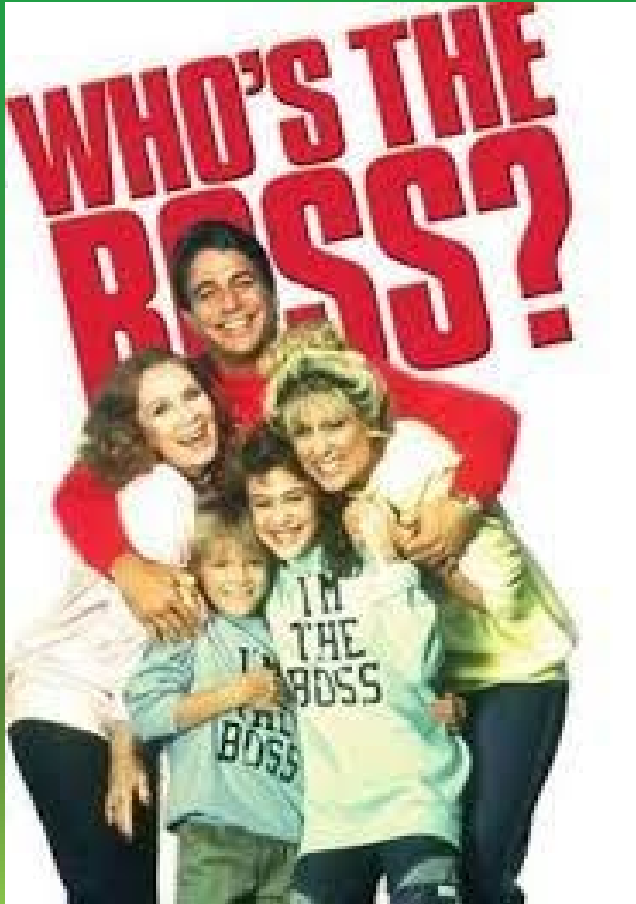
Guiding Principle #2

Does a given activity serve #1?



Guiding Principle #2

Does a given activity principle serve #1?



Is the program serving kids,
or are the kids serving my
ego as a conductor?

Guiding Principle #2

Does a given activity serve principle #1?

The difference between bad band
directors and good directors
isn't what they claim to value.

It's whether or not
they actually put that into practice.

- Dr. Jim Byo

Guiding Principle #3

Healthy Excellence.

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What students need is positive experiences
with healthy adults that love them.

Guiding Principle #3

Healthy Excellence.

“A bad day in front of my band is still better than a good day in any other job.”

- young-ish Craig Millet

Some Things....

Large Ensemble Assessment

Marching Band

Honor Bands

Solo/Ensemble

Concerts

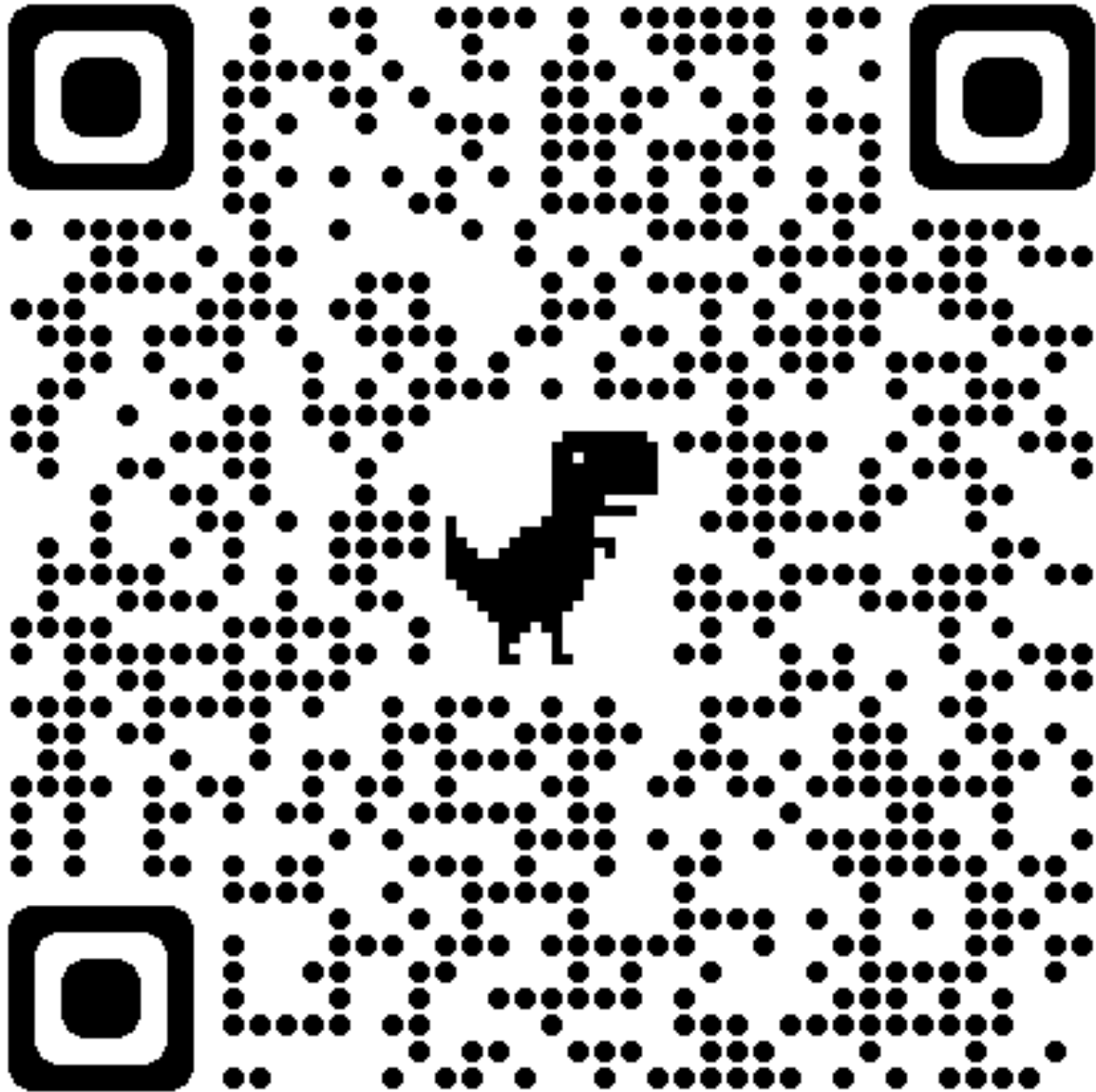
Parades

Conclusion

Be the expert, you *are* the expert.
Cultivate this by thinking (a lot) about
what you want your program to be.

Seek Wise Counsel.

Apply your thoughtful expertise
To every decision (excellence is intentional)
Re-evaluate often.



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